**New Paltz Senior High School**

**English as a New Language and English Language Arts Course Syllabus 2018-2019**

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Welcome to this semester ENL/ELA course. This course is designed to foster lifelong learning skills and to aid students in their development as English language speakers, writers, and readers. It also provides ENL students in the high school with an English Language Arts experience that explores grade level texts with ENL supports that allow them to engage in literature in rich and meaningful ways.

**Outline:**

To achieve these goals, we will practice the four basic skills of listening, speaking, reading, and writing every class. We will:

* practice conversation, vocabulary and grammar of English for basic communication and academic oral proficiency in content areas,
* read, discuss, and analyze writing from different genres,
* complete writing activities that model the skills tested on the English Common Core Regents and other state content examinations,
* explore strategies and academic skills to help students build best learning practices, and
* use laptops and software designed to support ELL’s.

**Supplies:**

Students are expected to bring a one-and-a-half-inch binder with section dividers for class handouts, notes and written work. Students should also have a bilingual dictionary (if useful).

**Grading Policy:**

Students are expected to come to class prepared and on time. Late homework must be handed in by the next class for half credit. Written assignments will lose three points per class late. Also, students who are absent are expected to check the ENL web page, contact the teacher or ask another student about missed work and submit by the next class. The grade for each quarter is based on written work, class participation, quizzes and homework. Essays will be graded according to the rubric.

**Grades will be based on total points including:**

* writing assignments
* homework
* tests and quizzes
* classwork and participation

Students must participate in class discussions to do well in this class!

**Reading:**

“Reading is an exercise in empathy; an exercise in walking in someone else’s shoes for a while.”

—Malorie Blackman

Students are encouraged to read as much as possible at home as well as in school. Reading helps learn language fluency as well as vocabulary. Students are encouraged to use a dictionary whenever possible.

The best way to learn new vocabulary is to look up words while reading. We will read a variety of texts in class, and students have access to the school library.

“Research consistently shows strong correlation to reading & academic success at all ages” – *National Center for Educational Statistics*

Please feel free to contact us with any questions you may have throughout the year. We are here to help!